

ADVANCING EQUITY IN THE CAREER PREPARATION ECOSYSTEM MARCH AND JULY 2022





IMAGINE culturally affirming career planning developed for youth by youth.

We are on a mission to embolden diverse youth for increased career trajectory.

THE WHY

OPPORTUNITIES FOR ALL

The Jobs of the Future

Equity in CTE programs means removing barriers in order to allow ALL students access to quality instruction, resources, and the experiences necessary to take that next step towards college and career readiness. This ultimately helps every student graduate and successfully transition into the workforce, military, or more education.



FUN FACT!

Research suggests that participation in CTE programs may improve students' academic and workforce outcomes. A study of three states—Florida, Kentucky, and Indiana—found that earning a credential is associated with an increased likelihood of high school completion. Furthermore, participation in CTE programs increases the likelihood of community college enrollment and college completion.

NOT SO FUN FACT!

A Hechinger Report/Associated Press analysis of CTE enrollment data from 40 states reveals deep racial disparities in who takes these career-oriented courses.

CONCLUSION

Black and Hispanic students benefit less often from classes connected to higher-paying careers and college degrees. The first nationwide look at racial breakdown of CTE confirms the deep divides. (hechingerreport.org)

"It shows that we have a lot of work to do. There are a lot of historical challenges to overcome in how Black students, in particular, interface with CTE dating back decades to when there was segregation in programs."

ALISHA HYSLOP, SENIOR DIRECTOR OF PUBLIC POLICY FOR THE NONPROFIT ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION



SUPPORTED IN POLICY

Ensuring CTE programs and CTSO organizations reflect the diversity of our learners, business and industry, and the community.

IOWA ACTE

SHIPHT DREAMS YOUTH CTE SUMMIT

On March 3, students visit UNI campus for hands-on learning and activities, centered on career technical education.

SHIPHT DREAMS CTE SUMMER CAMP

Partner with organizations and businesses to provide experiential learning opportunities in high needs career areas with an emphasis on soft and financial literacy skills.

Dreams Tentative Schedule

9am to 9:30am Exhibit time

9:30 to 10:15 Morning Keynote Panel & Opening Remarks Provost

10:15 to 10:30 Break transition to Breakout Activities

10:30 to 11:15 Breakout Activities

11:15 to 11:45 Lunch

East High x Expo (Group 2)

11:00 Arrival time

11:15 to 11:45 Lunch

11:45 to 12pm Break transition

12pm to 12:45 Afternoon Keynote Panel & Provost Introduction

12:45 to 1pm Break to transition to Breakout Activities

1pm to 1:45 Breakout Activities

1:45 to 2:10 Exhibit Time

2:15 Depart for School and/or Home

Needs: Volunteers (WCC Student Leadership, SHIPHT, UNI-Cue, and UNI Nonprofit Leadership, Lifelabs,?)

LET'S COLLABORATE